

A selection of some of the training courses we can deliver for you.....

Early Years Training



All training can be delivered in your setting on any weekday or evening, plus Saturdays or Sundays.

The duration of courses can be adapted to suit your requirements.

1. Effective Observation, Assessment and Planning in the EYFS - 6 hours

- Child development from birth to five years (overview / refresher)
- How observation, assessment and next steps link to your planning and the EYFS framework for effective practice
- Documentation and practical examples of observations / planning
- An overview / refresher of The Two Year progress check - following up from its implementation / how are practitioners using this in practice
- Use of video clips for practical experience of writing an observation

2. The EYFS in bite-sized chunks - 6 hours

- Understand the Aims of the EYFS, linked to high quality care and better outcomes for children
- Understand the seven areas of Learning and Development
Understand Aspects, Early Learning Goals & Themes and Principles
- Identify and understand the ages in the EYFS and Child development
- Understand the Prime and Specific Areas of Learning and Development
- Understand the Three Characteristics of Effective Learning
Identify what is meant by Observation, Assessment, Planning and Next Steps in the EYFS



3. Understanding the New Integrated Two Year Check - 6 hours

- How to perform the new Integrated Two Year check in practice
- Working in partnership with other Professionals
- Working in partnership with Parents, when completing the Two Year Check
- Completing the Two Year check form and other documentation
- Links to the EYFS

4. Understanding the seven areas of Learning and Development & the Early Learning Goals - 6 hours

- Re-cap of the EYFS framework
- Step-by-step guide to the seven areas of learning and development
- Links to the Early Learning goals
- Activities to promote learning in each of the seven areas

5. 'Time for Transition' – How to support a child through transition - 3 hours

- Exploring transitions
- Attachment theory
- How to support the child
- Involving Parents



6. The Key Person and Attachment Theory - 3 hours

- The role of the Key Person
- Attachment theory and links to the Key Person
- Links to the EYFS framework

7. Understanding Child Development - 6 hours

- The different areas of Child Development
- How to observe and monitor a child linked to their development
- Theories of Child Development
- Links to the EYFS framework

8. Children's Health and Development (aged 0-5) - 3 hours

- An overview of children's health and development
- Common Childhood Ailments, how to recognise and treat them
- Health Services available – who to call and when!

9. Children's Speech and Language (aged 0-5) - 3 hours

- Development of speech and language
- How to recognise a child with speech/language problems
- Techniques to develop Speech and Language
- Links to the EYFS framework



10. Parents - Working in Partnership with Parents - 3 hours

- How to work with 'positive and challenging Parents'
- Practical examples / case studies will be used to aid learning
- Links to the EYFS framework
- Clear communication with Parents

11. Celebrating Diversity and Promoting Equal Opportunities - 3 hours

- Exploring the meaning of Diversity
- Exploring what is meant by Equal opportunities
- Addressing diversity and equal opportunities in the setting
- Links to the EYFS framework

12. Prime and Specific and Characteristics - 6 hours

- Unpacking the Prime and Specific areas of learning and development
- Exploring the Characteristics of Effective Learning
- Links to the EYFS framework, Observation, Assessment and Planning

13. Working with Babies - 6 hours

- Development of babies from Birth to Toddler stage
- Activities to promote the development of babies
- Coping with anxieties from Parents (e.g. feeding, sleeping, immunisation)



14. Managing Children's Behaviour - 6 hours

- Exploring Children's behaviour – positive and challenging
- Links to Child Development
- Strategies to manage Children's behaviour
- How to incorporate your Behaviour Management Policy
- Involving Parents

15. Working with Children (Under 5s) with SEN (Special Education Needs) - 6 hours

- What is SEN?
- Exploring Disability and its meaning
- What to do if you are concerned about a child
- Guide to the referral process

16. The Characteristics of Effective Learning - 3 hours

- Simplifying the three Characteristics of Effective Learning
- What this means linked to practice
- How to evidence and document the Characteristics of Effective Learning

17. English as an Additional Language - 6 hours

- How to support the child with EAL
- Effective strategies
- How to observe, monitor and plan for the child with EAL
- How to involve Parents
- Useful documentation



18. Under 5s Learning and Developing through Sensory Play - 3 hours

- Defining Sensory Play
- The internal and external senses
- The value and benefit of Sensory Play for all children, linked to the EYFS
- Ideas for activities to promote Sensory Play

19. Next Steps in the EYFS linked to Observation, Assessment and Planning - 6 hours

- Understand the EYFS planning cycle (Observation, Assessment and Planning)
- Understand what is meant by Next Steps
- Identify the value of and How to use Next Steps effectively
- Understand the importance of Next steps for each Unique child, linked to the EYFS
- Demonstrate how to evaluate Next Steps for each child and how to document and follow up
- Understand the importance of Working in Partnership with Parents

20. 'School Readiness' and the Prime and Specific Areas of the EYFS - 6 hours

- Refresher on the EYFS framework
- The three Prime areas of Learning and Development – what these mean in practice
- The four Specific Areas of Learning and Development - what these mean in practice
- Observing and assessing a child in the Prime and Specific Areas
- Definition of / exploring 'School Readiness'
- Expectation of a child when they are due to start school
- The transition from an Early Years setting to a school setting
- Working in Partnership with Parents to prepare a child for school



21. Understanding Schemas - 6 hours

- Defining Schemas
- Types of Schemas
- How Schemas link to promoting Learning and Development opportunities
- Using Schemas to build on a child's interests
- Links to Planning and Next steps
- Working in Partnership with Parents

22. Safeguarding, Prevent Duty and British Values - 6 hours

NB: This is delivered as an Introduction / Refresher course to Safeguarding linked to British Values and the Prevent Duty. We understand that there are accredited courses through your local Borough or Local Authority for Managers and Directors to attend regarding the Prevent Duty, and this would not replace those courses.

- Legislation
- Recognising the different types of Child abuse
- Signs and symptoms
- The procedure to follow if you suspect abuse
- Your roles and responsibilities
- The Prevent Duty, linked to British values
- The course will cover the above information, with the use of case studies to embed learning

23. Adult-to-Child Interaction - 6 hours

- How to communicate effectively with the under-fives
- How to support the learning and development of children
- Using different types of play to support and interact with children
- Use of interactions to support the development of speech and language in children
- Sustained Shared Thinking
- Developing positive interactions with the under fives linked to the EYFS, adult-led and child-initiated activities